



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A., LL.B. (HONS.) FYIC**

**DETAILS OF COURSE OFFERED**

**ODD SEMESTER (III) – ACADEMIC YEAR .....**

<b>SL. NO</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T/P</b>	<b>CR</b>	<b>CH</b>
<b>1</b>	<b>BL303.4 (HISTORY MINOR- II/III)</b>	<b>HISTORY OF MODERN EUROPE (1780-1919)</b>	<b>4 PER WEEK</b>	<b>1 PER WEEK</b>	<b>4</b>	

- A. CODE AND TITLE OF THE COURSE: BL303.4 (HISTORY MINOR-II/III), HISTORY OF MODERN EUROPE (1780-1919)**
- B. COURSE CREDIT: 4 (TOTAL MARKS 200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: NAMRATA GOGOI**
- E. COURSE INSTRUCTOR: NAMRATA GOGOI**

**1. COURSE OBJECTIVES:** The course is designed to provide an in-depth understanding of European history and politics from the eighteenth century till the First World War. Emphasis has been laid upon the major themes and events in European history including political revolutions, nationalism and imperialism, the industrial revolution. The course also includes opportunities to understand the historical processes of nation building in Europe and expansionism that impacted not just Europe but also the rest of the world.

**2. TEACHING METHODOLOGY:** The teaching methodology shall be participatory teaching with discussions on the topics included. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of learning.

**3. EXPECTED OUTCOMES OF THE COURSE:** Students are expected to acquire the ability to analyse key historical events, historical processes that shape individual and communities, understand how societies interacted before and during the period of European expansionism.

**4. COURSE EVALUATION METHOD:**

The course shall be assessed for 200 marks. The Evaluation Scheme would be as follows:

Internal Assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution	
1	Project Work	40 marks
2	Seminar/Group Discussion	20 marks
3	Assignment/Assessment	30 marks
4	Mid-Semester Test	40 marks

5	Attendance in class	10 marks
6	Semester End Examination	60 marks

## **5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)**

### **MODULE I**

**The French revolution:** The *Ancien* Regime; Causes of the French Revolution – Political, Economic and Social Causes; Enlightenment and the Philosophes; the Aristocratic Revolt and the Bourgeois Revolt; the Jacobin Dictatorship; Significance of the Revolution; Napoleonic consolidation

**The Industrial Revolution :** Background of the Revolution; Phases of the Revolution; Industrialization of the Revolution; Industries and Inventions; Consequences of the Revolution; Industrial Revolution in the rest of the world; progress of capitalist development; rise of social classes- bourgeoisie, proletariat, landowning class, peasantry

### **ESSENTIAL READINGS**

- Berger, S. A Companion to Nineteenth Century 1789-1914. Oxford: Blackwell Publishing, 2006
- Blanning, T.C.W. Oxford History of Modern Europe. Oxford. 1996
- Beaudoin, S.M.,ed. The Industrial Revolution. New York: Wadsworth publishing,2003
- Cipolla, C., ed. The Industrial Revolution. The Fontana Economic History of Europe. London: Fontana books,1973
- Furet, F. Interpreting the French Revolution. Cambridge: Cambridge University Press, 1978
- Lefebvre, G. The Coming of the French Revolution. Princeton: Princeton University Press, 1976
- Rude, G. The Crowd in the French Revolution. Oxford: Oxford University Press, 1967

- Stearns, P. The Industrial Revolution in World History. Boulder, Westview Press, 2013
- Thompson, E.P. The Making of the English Working Class. London: Penguin Classics, 2013
- Walton, J.K. The Chartists. London: Routledge, 1999

## **MODULE II**

**Rise of Nationalism in Italy and Germany** : Italy- Pre-Unification Italy; the Carbonari movement and Mazzini; Count Cavour and Garibaldi; Germany – Pre-unification Germany; Otto von Bismarck’s Blood and Iron Policy; the Three Wars of Unification

**The Russian Revolution**; Emancipation of serfs and modernization of Russia; Rise of the Communist Party in Russia; 1905 Revolution and the October Manifesto; February and October Revolutions; Civil War

### **ESSENTIAL READINGS**

- Beales, D. & Biagini, E.F. The Risorgimento and the Unification of Italy. London: Routledge, 2002
- Blackbourn, D. The Long Nineteenth Century : History of Germany 1780-1919. . Oxford: Oxford University Press, 1998
- Ferro, M. The Bolshevik Revolution : A Social History of the Russian Revolution. London: Routledge and Keagan Paul, 1985
- Figes, O. A People’s Tragedy: The Russian Revolution 1891-1924. London: Pimlico,1997
- Hobsbawm, E.J. Nations and Nationalism since 1780: Programme, Myth and Reality. Cambridge: Cambridge University Press, 1990
- Riall, L. The Italian Risorgimento: State Society and Unification. London: Routledge,1994

## **MODULE III**

**Nationalism and imperialism**: Intellectual currents, popular movements and the formation of national identities; imperialism in late nineteenth century, scramble for Africa;

**The First World War:** Causes of the War; power blocs and alliances; Course of the War; Peace Treaties; Impact of the War on International Politics

#### **ESSENTIAL READINGS**

- Anderson, B. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso, 2003
- Gellner, E. *Nations and Nationalism*. Ithaca: Cornell University Press, 2008
- Gregory, A. *A War of Peoples 1914-1919*. Oxford: Oxford University Press, 2014
- Hobsbawm, E.J. *Nations and Nationalism since 1780: Programme, Myth and Reality*. Cambridge: Cambridge University Press, 1990
- Hall, C. *Civilising Subjects: Colony and Metropole in the English Imagination 1830-1867*. . Chicago: Chicago University Press, 2002
- Kemp, T. *Theories of Imperialism*. London: Dobson books, 1967
- Mehta, U.S. *Liberalism and Empire*. Chicago: Chicago University Press, 1999
- Mazower, M. *The Balkans: A Short History*. New York: Random House, 2000
- Mathias, P. *The First Industrial Nation*. London: Methuen, 1969
- Perry, M. *An Intellectual History of Modern Europe*. Boston: Houghton Mifflin, 1993
- Stevenson, D. *1917: War, Peace and Revolution*. Oxford: Oxford University Press, 2017

#### **6. PRESCRIBED READINGS**

- Berger, S. *A Companion to Nineteenth Century 1789-1914*. Oxford: Blackwell Publishing, 2006
- Blanning, T.C.W. *Oxford History of Modern Europe*. Oxford: Oxford University Press, 1996

- Davies, N. Europe: A History. New York: Harper Perennial, 1998
- Hobsbawm, E.J. Age of Revolution. London: Abacus, 2012
- Hobsbawm, E.J. Age of Capital. London: Abacus, 2012
- Hobsbawm, E.J. Age of Empire. London: Abacus, 2012
- McPhee, P. The French Evolution. Oxford: Oxford University Press, 1996
- Merriman, J. A History of Modern Europe Vol I From the Renaissance to the Present. New York: WW Norton and Company, 2004
- Merriman, J. A History of modern Europe Vol II from the French Revolution to the present. New York: WW Norton and Company, 2004